SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. COLLEGE FASTERPUR

GOVT. COLLEGE FASTERPUR, DISTT.-MUNGELI (C.G.)
495334
www.govncf.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. College Fasterpur affiliated to Atal Bihari Vajpayee vishwavidyalaya, Bilaspur, Chhattisgarh, is an institute of higher education in Chhattisgarh of India. Established in a school building in the year 2013 with Arts, Commerce and Science faculties, the college shifted to its present campus in the year 2021. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward rural populated region.The college offers under graduate programs in B.A., B.Sc. and B.Com. Making a humble beginning with 150 students and one faculty member, today it has more than 500 students. A team of dedicated and well qualified faculty members facilitate effectual teaching and contribute in shaping the Next-gen.

The college has a well-equipped library with a compendium of more than 6000 books, computer and internet facilities; cycle-stand, Oxy-Reading Zone, full of greenery in the campus.

The college aims at providing a conducive environment for personality development of the students and to provide them a platform to blossom into responsible and confident young students who can live a life of dignity and make meaningful contribution to society.

To impart holistic training to students, the college undertakes extension activities through various societies and departmental activities such as Community, Hygiene and Sanitation, Greenery committees, Gender Equity and Women Empowerment and Literary through social work committee. Moreover the college has Anti-Ragging Committee, Help Desk, and Female sexual harassment and grievance redressal committee etc function in tandem with college administration. These committees work tirelessly as facilitators to enable students to explore their creativity and potential to learn the value of hard work and achieve excellence.

Vision

Government College Fasterpur aims to achieve value-based and qualitative education to students so that they are nurtured to become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

Mission

1. To provide opportunity of quality-based and value-oriented education to the students.
2. To make higher education approachable.
3. To enhance skills of the youth for self-reliance and sustainable development.
4. To provide quality higher education and sustain academic excellence.
5. To make quality higher education accessible to all sections of society, including the rural population of Chhattisgarh.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has own building and situated in the Rural Area.
2. College offering UG program like B.A, B.Sc., and B.Com.
3. College leads to emphasizes on the all-round development of students by exposing them various curricular, co-curricular and extra-curricular activities.
4. It has well equipped library with rich collection of books.
5. The college library has reading space facility.
6. A sufficient number of teachers having Ph.D.(from reputed university) actively participating in teaching, research, seminar, conferences, workshop etc.
7. Approximately 85% students obtaining a scholarship which is very helpful for economically backward students.
8. Our students are actively take parts in various sports activities within and outside the campus and brought positions and accolades to the college.
9. The college has transparent mechanism and dedicated team for handling any kind of student grievances.
10. The college has CCTV surveillance.

Institutional Weakness

1. Being newly established college, it lack infrastructure such as ICT enabled class room, modern lab, auditorium, canteen, hostel, health care centre, staff quarter etc.
2. Since lack of ICT enabled class room for further opening of new courses/programme are postponed.
3. Limited scope for research.
4. Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely affect the academic progress.
5. Heavy work load on faculty members.

Institutional Opportunity

1. Majority of students belongs to economically backward and rural families and state government is providing SC, ST, OBC, BPL, Merit scholarship to students. Therefore college has opportunity to encourage them for pursuing higher education.
2. Most of the our students belongs to rural areas thus college has opportunities to improve their soft skill, employability among students and make aware various career options available for them.
3. State government is providing free books (Book Bank) to SC/ST/BPL students and free stationary for SC/ST students.
4. High demand for more UG and PG programs/courses and which proposal will be submitted soon to Department of Higher education, Chhattisgarh Government.
5. College has spare unconstructed land where new academic block/Hostel etc can be constructed to offer new program and courses.

It has providing ample opportunities for staff to participate in various faculty development programmes/seminars/conferences and publish books and research papers.

Institutional Challenge

1. Students teacher ratio is high.
2. Low sanctioned post with reference to program.
3. Majority of students belong to educationally and economically backward families. Their school level education is very poor. Thus it is very challenging for faculty to prepare them for competitive world.
4. Students are not inclined towards progression to higher education owing to poor background.
5. Completing curricular aspect within limited classrooms and faculty.
6. Limited scope of fund for research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Fasterpur is affiliated to Atal Bihari Vajpayee vishwavidyalaya, Bilaspur (C.G.).The college is teaching the curricula designed by the affiliating University and college makes every effort to improve the above. In addition to this an academic calendar every year offered by Department of Higher education. So college work in tandem with University and Department of Higher education. The college offer three Undergraduate Programme (B.A., B.Sc., B.Com.). The Undergraduate programme follows the annual system of examination. In order to realise the vision and mission of college various committee is working to look after the effective implementation and timely completion of prescribed syllabi, co-curricular, extra-curricular and extension activities. The college inculcate human values, gender equality, sustainable practices and professional ethics among students. The institute has introduced the feed –back system for this a set of questionnaire has been given to students and their feedback has been collected and analyzed. The analysis report is used to improve the quality of the college and healthy academic environment has been created for empowerment of the students and institution.

Teaching-learning and Evaluation

The college situated in rural populated district. In this college 12th pass out aspiring to get admission in arts, science and commerce stream. The process of admission to various programmes is transparent, fare and students are given admission on the basis of merit. The college follow the reservation policy (ST-32%, SC-12%, OBC-14% & PwD-3%) laid down by Chhattisgarh Government. In some programs seats remain vacant. The college is Co-educational institution and in most of the program girls outnumbers the boys. Here every possible measure is undertaken for conducive class-room environment and teaching learning made effective show that advanced learner as well as slow learner gets benefitted. Teachers are encouraged to use the modern teaching aids and technological tools along with conventional teaching method. Besides this teachers are engaged in not only giving information to student but they stressed on student learning also. The academic performance of student gauged by internal evaluation on the basis of marks secured by them in unit/class test, assignment, seminar, project work etc. The college has IQAC which review the academic progress of every department and conduct the academic audit. Moreover in continuous Internal Evaluation (CIE) system, adopting the transparent and robust mechanism to assess the progress of students according to specified scheduled defined by Department of Higher Education Chhattisgarh. Methodology of evaluation process, examination pattern, programme and course outcome are communicated to students through the class interaction and college prospectus at the time of admission. The examination related grievances addressed in transparent, time-bound and efficient way through examination committee. Those students who are not satisfied with marks given they can apply for revaluation, retotaling and photocopies of answer book. The college has developed a feedback system which keep eye on teaching learning process and student satisfaction.

Research, Innovations and Extension

The college has young faculty and striving to promote research culture. Thus it has encourages its faculty members to submit research proposals to various funding agencies and encourages teachers to participate in conferences, workshops and publish research papers. Some faculty members have research papers in reputed journals. Although college does not offer separate research budget. Our students are also engaged in extension activities. The college has active unit through which extension activities carried out such as swachhta campaign, Traffic awareness, Environmental awareness (Every year planting of sapling), Fight against corruption, electoral awareness (SVEEP), people health awareness etc. However the college is newly established and yet not developed incubation center or related platform for the student so that their novel idea translates into viable business/startup.

Infrastructure and Learning Resources

The college has own building spread up 1145 m2 built up area comprising 12 class room, Library, Principal office, teacher seating room, Girls common room, cycle stand, staff parking, Oxy reading Zone and separate washrooms for male and female. There are separate laboratories for Chemistry, Botany, Zoology, Chemistry and Geography. College library has more than 6000 valuable collection of books, internet facility and demand for more computers from Higher Education Department is in pipeline. Besides this college campus is partially Wi-Fi enabled. Further to emphasize the use of ICT college having 1 overhead projector. To enhance the security entire college under 24×7 CCTV surveillance. To lower electricity consumption, LED as a lighting source used in all the rooms. The college has more amenities include sports/athletic/gym equipment/small playground which encourages students to participate in different sports event. Moreover college has been providing safe drinking water facility through installation of aqua guard/water ATM and also developed herbal garden for benefit of society.

Student Support and Progression

On the beginning of every academic year the college publishes its updated prospectus and uploaded on its website which gives information regarding College, guideline for admission, available programme, fee details, Facility available in the college, code of conduct and other relevant details. Once admitted in the college, the students avail the various facilities in the form of sports facilities, encouragement for participation in co-curricular activities. The eligible students get financial assistance in the form of scholarship from state government sponsored scheme. More than 15 Lakh rupees have been sanctioned under different scheme in last 5 years to support the education of different poor category students. The SC, ST students are provided facility of free books and stationery. The college also conducts remedial classes for needy students. The college developed the culture capability enhancement cell such as guidance for competitive examination, career counseling, personal counseling and career opportunities in changing global scenario. We are giving support for pursuing higher education from reputed universities/institution. For the care and support of female students we have established woman grievances/support cell and girls common room. The students from socially and economically weaker section of society and physically challenged students gets special attention to address their issue such as admission, financial support, career counseling, remedial coaching, ramp facility etc. In addition, the college granted the membership in various administrative bodies of the college such as student union, Help desk committee, IQAC of the college. The college has alumni association established (but not registered) in the year 2019. Alumni visit the institution as per their convenience throughout the year and

college incorporate the valuable advice from them.

Governance, Leadership and Management

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction, administrative, academic activities etc. The principal is assisted by Heads/coordinator of various departments, librarian (in-charge) and office staff. The Budget allocation to college made by state government/District Administration (Sometimes) which is disbursed by the principal in consultation with IQAC member to different department/committee for purchasing of books, equipment's and other necessary expenditure. The academic and co-curricular activities are main concern of the college which looks after by different faculty member of concerned subjects. The sports activity is run by under guidance of sports in-charge. So in a nut shell college affairs look after by various committees. The college always striving for improving academic quality, infrastructure up-gradation and opening of new programme to accommodate ever number of increasing number of students with their holistic development. The welfare measure for teaching and non-teaching staff availed according to state government directives. The performance appraisal for teaching and non-teaching staff submitted to department of higher education every year after opinion mark by head of the institution.

The college has well established IQAC which actively take part in developmental decision of the college including academic audit and infrastructural up gradation. The IQAC taking feedback from all stakeholders upholding the principle of quality improvement and assurance. Thus IQAC convene the meeting with different department/stakeholders and assess their progress. The college has systematic organizational structure to manage the function of the college.

Institutional Values and Best Practices

The institution is much concern about gender equity and environmental issue. To address the concern college conducts programme on educating girl child, woman legal right through the woman development cell. Moreover college has committee against sexual Harassment, anti-ragging committee to look after different gender related issue. Students are emphasizes on use of renewal energy, waste management and sustainable development. Our college using the energy efficient electronic gadget like LED bulbs, LCD screen, computer, laptops and overhead projector etc to save electricity consumption. Our college premise is plastic/polythene free and no smoking zone. Staff and students are encouraged to come to college by bicycle, public transport or if distance is far then use bike pool. The college teacher follows the code of professional ethics issued by UGC and state Government. On the occasion of great Indian personality we are organizing their anniversaries like Mahatma Gandhi, Swami Vivekananda Jayanti etc. In the best practices our college focused on educating girl child and health and hygiene owing to rural students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. COLLEGE FASTERPUR
Address	Govt. College Fasterpur, Distt.-Mungeli (C.G.)
City	MUNGELI
State	Chhattisgarh
Pin	495334
Website	www.govncf.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Madan Lal Kashyap	07755-264152	9407655400	-	govtcollegefasterpur@yahoo.in
IQAC / CIQA coordinator	Amit Kumar Singh	-	9098955300	-	amit.s.parmaar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	09-07-2013

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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. College Fasterpur, Distt.-Mungeli (C.G.)	Rural	7.49	1145

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,None	36	HIGHER SECONDARY	Hindi	180	171
UG	BCom,None	36	HIGHER SECONDARY	Hindi	180	159
UG	BSc,None	36	HIGHER SECONDARY	Hindi	180	180

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				0				10
Recruited	0	0	0	0	0	0	0	0	5	0	0	5
Yet to Recruit				2				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	4	1	0	5
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	2	1	0	3

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

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Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	294	0	0	0	294
	Female	216	0	0	0	216
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	93	90	104	156
	Female	102	112	110	114
	Others	0	0	0	0
ST	Male	1	1	3	3
	Female	0	0	3	4
	Others	0	0	0	0
OBC	Male	85	81	103	121
	Female	40	64	70	80
	Others	0	0	0	0
General	Male	10	9	11	14
	Female	6	11	13	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		337	368	417	510

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government College Fasterpur is a graduate college affiliated to the State University, which follows the syllabus prescribed by the University. Presently the college does not conduct credit based courses. In the near future, in the event of the university adopting credit based courses in compliance with the new education policy, it will also be conducted by the college.
2. Academic bank of credits (ABC):	Institution has not registered under the regulations of Academic bank of credits (ABC).
3. Skill development:	Presently the college does not offer credit based courses and vocational courses. Under the curriculum

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	prescribed by the university, value-based education is provided in various subjects, such as human values, moral and constitutional values, truth, non-violence and education that develops scientific temperament .
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Government College Fasterpur is a graduate college affiliated to the State University, which follows the syllabus prescribed by the University. The question paper of Hindi language as a foundation course for language teaching is conducted as an independent subject at the undergraduate level in all the faculties as a compulsory course. Under various subjects of the art group, education related to Indian art, culture and tradition is given.
5. Focus on Outcome based education (OBE):	The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made. The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies. Alumni meeting is organized time to time to discuss about academic improvement and progress of students and therefore keep a track record of program outcome and accomplishment.

6. Distance education/online education:	Distance / online courses are not conducted in the college. In the last year, due to covid circumstances, offline teaching was suspended. The teaching process has been successfully completed by the teachers through various online mediums like Zoom, Google Meet, Webex etc.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	48	48	48	48

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
510	417	368	338	366

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
356	356	356	356	356

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
163	90	94	68	105

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	6	3

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.77	11.99	1.09	4.34	3.91

4.3

Number of Computers

Response: 3

4.4

Total number of computers in the campus for academic purpose

Response: 3

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt. College Fasterpur is affiliated to Atal Bihari Vajpayee Vishwavidyalaya Bilaspur and it follows the university prescribed curriculum. Although each department is takes care of implementation of prescribed curricula. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation processes are as follows:

- An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college works in tandem with affiliating university and Department of Higher education. This calendar specifying available dates for significant academic, co-curricular and extra- curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college.
- The course, work load of each department is allotted to concern faculty on the basis of their competency, specialization, expertise and interest. The syllabus of each course made available on college website.
- Time-table is prepared by the Time table committee priors to the commencement of academic session and accordingly theory and practical classes are conducted keeping in mind of university semester/annual exam. The Time table displayed on notice board and on college website.
- Each faculty making the lesson plan and maintaining the teaching diary each day of covered syllabus in the class. So they keep the track on time to cover the details in the syllabus.
- Wherever possible conventional class room is mixed with reasonable use of ICT to make teaching learning process more efficient and learner centric. The college encourages experimental and participative learning for effective curriculum delivery and also guided students to use online sites to get relevant information.
- Besides the class room teaching the seminar, group assignment, workshops, unit test, projects, field trips are helpful for effective delivery of curriculum.
- The college library provides essential study material for its stakeholder.
- Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out.
- Extra classes are conducted if syllabus is not covered in prescribed time limit.
- The college encourages faculty members to attend Faculty development program, Orientation/Refresher courses, seminar/workshop etc to upgrade their skill for effective delivery of curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college works in tandem with affiliating university and Department of Higher education. This calendar specifying available dates for significant academic, co-curricular and extra- curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college.

Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1. **Academic council/BoS of Affiliating university**
    2. **Setting of question papers for UG/PG programs**
    3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
    4. **Assessment /evaluation process of the affiliating University**

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View Document</u>

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Core Courses –

1. B.A.
2. B.Com.
3. B.Sc.

In order to integrate cross cutting issues which address Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some courses under its offered program. The College runs course on Environmental Studies in UG program. Moreover in the syllabus of undergraduate program there are ample topics (Units) in the courses which addressed the above mentioned topic *e.g* the undergraduate program have compulsory paper on **Environmental Studies**,**Intellectual property, Human Rights and Environment Basics** . In the subject political Science there is constitutional law taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to gender issues, Environment and Sustainability, Human Values and Professional Ethics. Some photos are available on college website.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View Document</u>

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0

1.3.3.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 31.33

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
170	180	155	176	165

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	540	540	540

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 40.62

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	142	142	144

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our classes occupy wide mix of students from hinterland mostly not proficient in English, different religions and different economic level. Most of the enrolled students are fundamentally very weak. Thus the college takes special care to identify the advanced learner and slow learners through continuous internal examination like unit test, quarterly test, and Midterm test are conducted. On the basis of above test advanced learner and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner **remedial classes** are carried out for better understanding of concepts and provides them conducive environment of learning. Advanced learners are provided with extra study material and tutorial session .Therefore a **counseling session** is organized by faculty members before the commencement of programs to make the students well informed regarding their strength and weaknesses. This counseling session equip them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes begin first few lectures are organized to make them aware regarding course outcome. Performance and progress of the every student is monitored by teacher during the class test and feedback is provided. On and off the college organizes **motivational talks** by the eminent personalities to deliver motivational talk and share the success stories to the students. If needed **syllabus revision** and **doubt clearing** classes are organized.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 102

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh.

The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

Practicals: In science stream the mode of teaching is both theory and practicals. Teachers demonstrate and students perform practicals in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

Project Writing: First year students of all the streams undertake projects in Environmental Science.This facilitates experiential as well as participative learning.

Assignments:- Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: - Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Quizzing and Debates:- Time to time debate, quiz,seminar are held on the relevant topics which helpful for all round development of students**.**

Guest Lectures, Seminar and Workshops:-As part of the academic development the college administration and department arrange guest lecture on core subjects and career oriented lectures.

Leadership skill:- To inculcate leadership quality in students every year students are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college.

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

Participation in inter-college events and competitions such as debating, elocution, various competitions and awareness programmes.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers used virtual platforms like Google meet & Webex for study purposes and delivered their knowledge.

Smartphone (ICT tool) – As we all faced disturbance and lockdown issues during offline classes, we focus on usage of Smartphones as ICT tool for classroom teaching. Teachers and students are also encouraged to use "HECG ONLINE" Mobile App and 'CGSCHOOL.IN'. In this institution, faculty members also use computers, Laptop and projectors as ICT tools.

WhatsApp Groups: To organize the students for proper regulation of education in our college using online means, we formed whatsapp groups individually based on subject and classes for communication, discussion, sharing of study materials. Google meet & Webex is being used in science -Zoology, Botany, Chemistry, Arts-History, Geography, Political Science and Commerce. Projector and Laptop is also used in displaying videos during various extracurricular activities. Often Youtube is used to display dissection in Zoology practical subject.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 102

2.3.3.1 **Number of mentors**

Response: 05

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 41

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5

2.4.3.1 **Total experience of full-time teachers**

Response: 25

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests schedyuled by university academic calender. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance.

The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc.. The students with poor performance are informed for the improvement, and are advised to join remedial coaching. The assessment of the students is done in the following ways –

Communication skill

Subject and practical knowledge Confidence level· Independent learning Competency

Use of content

Style of presentation Interactive ability Exploration ability

Attendance in theory and practical classes Behaviour in the class and campus.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The annual exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal.

 To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

 All the faculty members also inform students in their classrooms.

 The university sends exam schedule to the college and the same is brought to the notice of the students.

 After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets.

Accordingly, the students can apply with their grievances to the university.

If the photo copy of the answer sheet is demanded, the same is provided to the students. If the demand is to revaluate the answer sheet, the students get the paper reassessed.

If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.

The college takes measures to resolve grievances transparently and fairly.

The students against whom U.F.M.(Unfair Mean) cases are registered in the final/semester examinations are dealt with justifiably.

Materials of cheating are confiscated and their records are maintained. The students are given opportunity to clarify their stand.

The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit.

There is a provision for revaluation of the answer sheets.

Those students who are not satisfied with the marks given can apply for revaluation.

If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets valuated on their own and find out the actual position.

If the internal grievances related to class tests/unit tests, presentation, assignments, practical and project work etc are resolved by IQAC committee in consultation with respective faculty members.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The programmes offered by the college are uploaded on college website. The college, communicate the progamme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers.

The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the

college website. As an example the Program specific outcome of English is given below

1. The course enhances the skills of reading, writing, speaking and listening.
2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
3. Topical and social themes form an integral part of the course.
4. The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.
5. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college has adopting the following methods to evaluate the program outcomes and Programme specific outcomes and course outcomes:

- The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made.
- The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students.
- Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Document
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 88.74

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
163	90	81	54	82

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
163	90	94	68	105

File Description	Document
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.48

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.42

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.42

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The College spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community –based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

Swachch Abhiyaan is arranged for the awareness of the student of the college.

These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation.

- Therefore following major activities carried out in the college:

Under the **Swachhta Hi Sewa hai** program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution.

- Waste Management and Water Conservation Awareness Program are initiated.
- No Plastic campaign launched.
- In the context of health and hygiene the AIDS awareness , vaccination, de-addiction ,malnutrition etc drive are launched.
- Every year planting of sapling are conducted.
- The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting.
- Besides above mentioned activities the college organizes seminar, guest lectures etc and debate on woman empowerment. Thus all the department of college encourages the students to participate in community based activities for holistic development.

File Description	Document
Upload any additional information	[View Document]

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]
e-copy of the award letters	[View Document]
Any additional information	[View Document]

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Reports of the event organized	
Institutional data in prescribed format	

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Report of the event	
Institutional data in prescribed format	

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 2013, and academic session begins with strength of 150 students in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2021. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and laboratory for existing programme. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with library, Science laboratories, computer facility, sports facilities, Clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, Zoology and Geography lab has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The college has adequate number of books in library for the students and teachers. Its encouraged to use the resources hassle free. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has in total 13 Classrooms, 3-Laboratories, rich library, 1-Seminar hall, Office, teaching staff and 1-Girls common room, Separate Lavatory for Boys and Girls. Presently the existing infrastructure is not sufficient to meet the ever number of students enrollment increasing in future. So more classrooms are require for smooth running of various courses in this institution simultaneously.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.. The college has substantial equipment for athletics. Unfortunately, the college does not have own stadium. Many students have represented the inter-university level Sports. To fulfill the need related to sports, the sports committee has been giving the guidance.

Committee for extension activities propagate the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation etc through cultural activities on various occasions. From time to time college has been inviting expert related to different walk of life to sensitize the students like skill development, woman empowerment etc. So in a nut shell the college has very healthy atmosphere for sports and cultural progamme. Students actively participate in various cultural activities in the college when there is some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college programmes with their traditional outfits.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 0

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of the college has valuable collection of more than six thousand five hundred books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam.

File Description	Document	
Paste link for Additional Information	View Document	

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

25-04-2022 02:32:52

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.61

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.82	3.17	0.7	3.12	0.22

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.74

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 45

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has access to the internet using mobile hotspot or Jio-fi, with a speed between 5-10 mbps. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon.

 The college has developed a class room as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing of video clips etc. All the computers in the college are provided with

UPS Back-up facility. Besides computers, other ICT equipment like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college in adequate number to feed the requirements. The college has access to the internet using mobile hotspot or Vodafone Supernet 4G, with a speed between 6 - 15 mbps.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 170

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and its rules and regulations are updated as prescribed by state government. This uploaded on college website.

On the infrastructure front students and teachers are encouraged to use available resources optimally. All the labs and classrooms in the college are well maintained. In case of any lab equipment/electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it. The sports facilities can be used by students by getting permission from sports in charge during leisure time. The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff. The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment. For uses of library facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. The new book is issued only when previously borrowed books are returned. At the end of every academic year every students must return the books to the library. Similarly teachers are allowed to takes books after entering in the teachers register. The lab facilities are open for science students. The students carried out the experiment in the lab and prepare practical file what they do in the lab. This practical file is preserved throughout the year which has weightage in practical exam. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library etc activities. The information regarding scholarship, sports, admission, reservation policy etc are displayed on notice board and uploaded on college website time to time. The concern department teacher in charge gives their academic requirement to the head of institution and then procurement made by the same. Thus all the physical infrastructure like academic, sports, library, electricity and water supply etc are regularly maintained whenever need arises.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 83.42

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
445	362	298	279	291

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document]
Link to Institutional website	[View Document]

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 23.72

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	103	98	98	140

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.63

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	1

File Description	Document
Upload any additional information	
Self attested list of students placed	
Institutional data in prescribed format	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 34.36

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 56

File Description	Document
Upload supporting data for student/alumni	
Institutional data in prescribed format	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council look after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest. Besides that the council organizes various seminars pertaining to student personality development , environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution. Besides that different type of activities organized by the institution, where students are actively engaged as a member of various bodies formed by the college like- Disciplinary Committee, SC/ST/OBC/MINORITY CELL, Committee on Sexual Harassment etc.

File Description	Document	
Paste link for additional information	[View Document](#)	

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	7	5	5

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is an alumni association came to existence in this college since 16.09.2019 and provided free membership to the students in order to motivate them for active participation in the Association. Though alumni association started the functioning but the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure that association contributes to the development of the institution to its best.. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution. In the year 2021, the college shifted to its own building. The Alumni Association provided an amount of Rs 3000 in cash to the college fund for the beautification of the building and for planting pots etc. At present scenario college alumni are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:-

Government College Fasterpur aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners**.**

Mission:-

- To make higher education approachable.
- To make quality higher education accessible to all sections of society, including the rural population of Chhattisgarh.
- To provide quality higher education and sustain academic excellence.
- To enhance skills of the youth for self-reliance and sustainable development.
- To impart leadership qualities among students and make them responsible to the society. To develop courage, confidence and competitive spirit in the changing global scenario. To provide opportunity of quality-based and value-oriented education to the students.
- To provide surrounding where more students participate in sports at state, national and international level.
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

Government College Fasterpur is started in year 2013 with humble beginning of 150 students in a makeshift campus of school building located in Fasterpur. In such small span of time college has crossed many milestones. Although the overall administration of the college remains in hand of Principal which is regulated by Higher education Department of state. But in the college different committee are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made:

- The college shifted to present own campus. The College building comprises office space, classroom space, laboratory and open area.
- Initially from 150 students to currently more than 500 students studying in the college across all stream arts, science and commerce.
- Till the academic year 2020-21 we are offering only undergraduate programme B.A., B.Sc. and B.Com.
- The college library every year adding more books per students.
- The college administration managed to pursue District administration to enhance facility like Cycle stand, Platform around tree, water RO for student and teachers and many more things are in

pipeline.

- To enhance security of college, the college is under CCTV surveillance. Every academic year college organizes sports and cultural fest.
- The college has dedicated qualified faculty team who serve the regional youth by providing higher education and enabling them for job markets.

Thus college consistently striving for excellence in higher education.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sanctioned of new post, commencement of new courses or programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from the teaching staff, non-teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. In staff council meeting every participating member is free to express his opinion.The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:-

- Admission committee arranges the admission of the college.
- Faculty Members play key role to ensure quality in teaching-learning in their respective departments. They plan in consultation with the other faculty members of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session examinations. They share their requirements to the Principal.
- Examination committee ensures the smooth and fair arrangement of the sessional examinations.
- Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.
- Classes for Career Counseling & Competitive examinations are scheduled every year for guiding and raising awareness among the students on various jobs available and opportunities for higher studies.

The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.

File Description	Document
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ clubs and student council to discuss the policies and plans and their ways of implementation. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:-

- To open PG courses in Botany, Political Science, English and UG courses in Hindi Literature and Sociology.
- In near future introduction of some more professional program e.g Self financed certificate/Diploma program and computer literacy related courses etc.
- To equip all the classes with ICT facilities and establishment of smart class rooms. Establishment of fully automated library.
- To develop fully Wi-Fi campus with advanced computer laboratories for students and faculty.
- Up gradation of science laboratories and establishment of language lab.
- To inculcate proper skill so that students gets easily placement or became entrepreneur. To make well developed counseling cell, Placement Cell and career guidance cell.
- To sensitize the students towards environment, sanitation, wild life and water conservation.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Functions of various bodies:

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, library in- charge and office staff. However academic and co- curricular activities is main objective of the college which is look after by concern faculty of each department. The departments are running under HOD (Head of Department), who is basically senior most faculty in coordination with departmental colleagues. Similarly sports activities headed by sports officer or sports in charge and the Library under a Library in-charge. Apart from that the college administered by various functional committees which are upbuild each year at the beginning of academic session. This committee acts as an advisory to the principle.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam. Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments.

The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members college administration installed a complaint and suggestion box.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
2. The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
3. Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
4. There is medical reimbursement facility for its staff.
5. There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non- teaching staff.
6. Class fourth employee of the college getting clothing allowances.
7. Child care leave for female employees having children up to the age of 18 years.
8. Faculty members are encouraged to participate in Orientation Programmes /Refresher Course/Seminars /Workshops
9. Staff can avail leaves on various grounds after getting approval from the concerned authority.
10. On the completion of Ph. D programme, the faculty members receive benefits as recommended by the UGC.

6.3.2 Average percentage of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]()

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document]()
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document]()
Reports of Academic Staff College or similar centers	[View Document]()
Institutional data in prescribed format(Data template)	[View Document]()

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 30.67

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	4	2	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extra-curricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

For the financial matter the college is subservient to the rules of the government. The college only conducting external audit. Financial audit is mandatory and account of the college audited by Account General of Chhattisgarh. Govt. college Fasterpur is a newly established institution, established in the year 2013. Initially the college was run in Government High School Fasterpur, District Mungeli, Chhattisgarh and in the year 2021 the college got its newly build building. All the financial works are executed by the college according to the instructions of the Higher Education Department, Government of Chhattisgarh. Financial audit and other related audit would be done soon.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the state government.

- Development fee collected from the students.

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is Development fee collected from the students who gets admission in the college. This amount has been used for miscellaneous needs of college like library development and CCTV camera, purchase of laptop, maintenance of washroom etc.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC was established in 08-10-2020. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college *viz.* academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

- Monitoring quality of the institution processes.

- Implementing quality initiatives, including ICT facilities to improve the quality of teaching-learning.

- With full spirit implementing quality measures in line with the Vision and Mission of the institution.

- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.

The IQAC keeps in touch with all committees and monitors their functioning.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate teaching learning process:

1. Use of technology along with conventional teaching.
2. Emphasis on fundamentals.
3. Maximum students of this college come from poor economic background. This college located in rural area where significant numbers of rural people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.
4. Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class lecture they will have to know some basics. On this area they are lacking. So on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government College, Fasterpur is a new college established in 2013. Since its inception, the college is committed to gender equality and protection of women's rights. Keeping in mind the safety of girl students in the college, CCTV Camera has been installed. Apart from this, separate toilets and girls common room have also been built in the college for the convenience of the girl students. In order that there is no gender discrimination problem in the college, a 'Sexual Crime Prevention and Control' committee is constituted in every session, in which girl students are also included as members.

Apart from this, various steps have been taken for the upgradation of girl students from the academic point of view, due to which there has been a significant increase in the number of girls admitted in the college.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: E. None of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

- **Solid Waste Management:** All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured). When the container gets filled the vermicompost was made from wet waste and utilized for plant and plantation drive. The remaining waste from dry container was sold to recycle vendor.
- **Liquid waste management:** The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container.
- **Biomedical waste management :** There is no system of Biomedical waste management in the college.
- **E-waste management :** There is no system of e-waste management in the college. We In fact e waste produced by our college is nearly nil.
- **Waste recycling system :** In the college building incomplete rain water harvesting structures exists. Therefore college is not in position to harvest rain water and rain water is drained into college field or flower bed. We hope that in near future, the college will have functional rain water harvesting technique like storage tank and
  underground tank .Current scenario rainwater percolate down into soil layers. The college using the underground water through the bore bells to meet the purpose such as drinking, for washrooms, irrigation for the gardens
- **Hazardous chemicals and radioactive waste management :** There is no system of Hazardous chemicals and radioactive waste management in the college.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Govt. College Fasterpur is a new college established in 2013. Since its establishment, this college is committed to balance and equality of opportunity in social, economic and other fields. From this point of view, various efforts have been made by the college in the last years to achieve the objectives. Various programs are organized in each session at the college level for the active participation of students in environmental balance, social responsibility and other fields, so that equality of social, economic opportunities among the students as well as other multi-purpose goals can be achieved. Keeping in mind the social awareness, health related awareness and civic responsibilities in the era of Corona, various types of awareness programs have also been organized by the college.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Govt. College Fasterpur is a new college established in 2013. The college regularly organizes awareness programs and seminars to make all the academic and co-educational members of the college aware of civic responsibility and to develop the qualities of a responsible citizen in them. Through various programs like Constitution Day, Youth Day and Non-Violence Day, the college is always committed to keep its members aware and discharge their responsibilities. The college is always active with the objective that all the academic and co-educational members of the college should be successful in discharging these responsibilities as a citizen and as a member of a community.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View Document</u>

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<u>View Document</u>
Code of ethics policy document	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college organizes activities relating to national festivals, birth/death anniversaries of the great Indian personalities. Students actively participate in Essay competition, rangoli, debate, quiz etc based onrespective personalities. Some program related to above as follows:
1.Sadbhaavana Diwas (Late Rajiv Gandhi) -20 August
2.Teachers Day (Dr. Sarvepalli Radhakrishnan)- 05 September
3.Gandhi Jayanti (Mohandas Gandhi) -02 October
4. Rashtriya Ekta Diwas (Sardar Vallabhbhai Patel)- 31 October
5.Children Day (Pandit Jawahar Lal Nehru) - 14 November
6.Constitution Day (Dr. Bhimrao Ranji ambedkar) - 26 November
7.National Youth Day (Swami Vivekananda) - 12 January
8.Subhash Chandra Bosh Jayanti -23 January

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practices I

Title of practice: promotion of girl child education

Objective of practice:

Govt. College Fasterpur is located in Fasterpur, Setganga area of ??Mungeli district. Economically, the area with a majority of rural population is mainly dependent on agriculture. Higher education is challenging for this sector due to lack of regular/permanent sources of income.

Govt. College Fasterpur is committed to connect the girls of the area with higher education since its inception. The following major objectives have been set by the college in this context.

1. Fulfillment of the objectives of women empowerment.

2. Initiative towards making girl students self-reliant.

3. Cooperation in the establishment of an egalitarian society.

4. Eliminating gender discrimination in equality of opportunity.

5. To increase the presence of women in social rights and injustice contexts.

6. To establish a model as a source of inspiration for the future of the society.

The Content

The college is always ready and committed to bring awareness about higher education among the girls. For this, during the classroom teaching, the teachers take cognizance of the interests and problems of the girl child. Efforts have been made to ensure their participation in various ancillary activities along with teaching.

The Practice

Continuous efforts are made by the college to increase the participation of girl students in the field of higher education and to provide employment opportunities. In rural areas, not all girl students get the facility of regular admission, in such a situation, along with the admitted girl students, the facility of attend the class is provided to the girl students at the college level. So that they are not deprived of the benefits of higher education.

Evidence of success

The efforts made by the college for the education of girls have yielded positive results. Starting with the admission of 149 girl students in 2013, it has increased to more than 200 in the last five years and the results of the girl students have also been excellent.

Problem encountered & resources required :

Being located in rural area, poverty and lack of proper resources is a challenging problem in higher education of girl students. Lack of teachers on the college level and lack of other resources in the area are important reasons. There is a lack of awareness about the education of girls in rural areas, which the college is constantly trying to overcome.

Practices II

Title of the Practice: Health and Hygiene

Objective of the Practice:

The Govt. College Fasterpur is located in rural region where most of students come from rural family. Most of this family has worsened economic condition, belief in witchcraft, enchantment and illiterate. Therefore college organizes health care programme for the staff and students of the college. In this regard the college invited the medical professtionals from district hospitals to the college for fulfillment of following objective:

- Students who are facing health problems and cannot access to alternative private medical clinics can get free medical checkup as well as free medicines.
- Service to the sick and suffering.
- To develop the mental wellbeing of students. Personal hygiene
- Sickle cell awareness Programme.
- HIV/AIDS awareness Programme.
- Women health related programme.

The context

The college has been taking serious note on health and hygiene related issues of the students. In this context free medical care camp for sickle cell, organized in the college premises with collaboration with District Hospital. In this camp more than hundreds of students get benefitted by free health checkup and free medicines. Moreover college organized when and how wash your hand gives the training to students and sensitize to students disease related to Hepatitis and providing albendazole tablets.

The Practice:

The college believes good practices should be kept by everyone and as all know health is wealth. A sick nation cannot build a strong society and nation. As we already stated most of our students from rural family they have strong belief in witchcraft and enchantment. Besides this when people suffering from water born disease like Jaundice, Thyphoid then they visit to witchcraft and enchantment center. There is many related story prevalent in this region. The college wants to change this thought. Thus college spreading the awareness on health issue by organizing such events at institution level.

Evidence of success

As the college spreading the awareness and providing the platform for its students to free health checkup. So students and staff were very much obliged for the health related programs organized by the college. .

Problems Encountered and Resources Required

As this region has rural background. Availability of specialist doctors like ophthalmology, gynecology, medicine etc is in very short supply. This practice is not supported by any governmental and non-governmental organization. So we have fund crunch.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Govt. College Fasterpur is located in Fasterpur, Setganga area of ??Mungeli district. Economically, the area with a majority of rural population is mainly dependent on agriculture. Higher education is challenging for this sector due to lack of regular/permanent sources of income.

Govt. College Fasterpur is committed to connect the girls of the area with higher education since its inception. The following major objectives have been set by the college in this context.

1. Fulfillment of the objectives of women empowerment.
2. Initiative towards making girl students self-reliant.
3. Cooperation in the establishment of an egalitarian society.
4. Eliminating gender discrimination in equality of opportunity.
5. To increase the presence of women in social rites and injustice contexts.
6. To establish a model as a source of inspiration for the future of the society.

The college is always ready and committed to bring awareness about higher education among the girls. For this, during the classroom teaching, the teachers take cognizance of the interests and problems of the girl child. Efforts have been made to ensure their participation in various ancillary activities along with

teaching. Continuous efforts are made by the college to increase the participation of girl students in the field of higher education and to provide employment opportunities. In rural areas, not all girl students get the facility of regular admission, in such a situation, along with the admitted girl students, the facility of attend the class is provided to the girl students at the college level. So that they are not deprived of the benefits of higher education.The efforts made by the college for the education of girls have yielded positive results. Starting with the admission of 149 girl students in 2013, it has increased to more than 200 in the last five years and the results of the girl students have also been excellent.Being located in rural area, poverty and lack of proper resources is a challenging problem in higher education of girl students. Lack of teachers on the college level and lack of other resources in the area are important reasons. There is a lack of awareness about the education of girls in rural areas, which the college is constantly trying to overcome.

File Description	Document
Appropriate web in the Institutional website	[View Document]

5. CONCLUSION

Additional Information :

Apart from academic and co-educational activities, Govt. College Fasterpur is also committed to fulfill the local educational needs. Rural areas are less developed in terms of resources. Where the entry of girls in higher education is extremely challenging. Govt. College Fastpur, since its inception, is committed to the awareness of higher education among girls and is making continuous efforts. As a result, from the beginning of the college till the current session, there has been a gradual increase in the number of girl students.

Concluding Remarks :

Govt. College Fasterpur is located in rural area, where common and minimum means of education are available. Since its establishment in 2013, this college is striving to fulfill the educational needs of the region and to spread the objectives of education in the society. In this view, keeping in mind the convenience of the students, all necessary efforts have been made. Through the Faculty of Arts, Commerce and Science at the undergraduate level, the college is making continuous efforts for the selection of subject groups and availability of opportunities for higher education to the students of the region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.4.2	**Feedback process of the Institution may be classified as follows:**
	
	Options:
	
	   1. **Feedback collected, analysed and action taken and feedback available on website**
	   2. **Feedback collected, analysed and action has been taken**
	   3. **Feedback collected and analysed**
	   4. **Feedback collected**
	   5. **Feedback not collected**
	
	   Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website
	   Answer After DVV Verification: C. Feedback collected and analysed
	   Remark : Input edited as per the supporting documents.

2.1.1	**Average Enrolment percentage (Average of last five years)**
	
	  2.1.1.1. **Number of students admitted year-wise during last five years**
	   Answer before DVV Verification:
	
	| 2020-21
		2019-20	2018-19	2017-18	2016-17 |
					|---|---|---|---|---|
					| 510 | 417 | 368 | 337 | 366 |
					
					   Answer After DVV Verification :
					
					| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
					|---|---|---|---|---|
					| 170 | 180 | 155 | 176 | 165 |
					
					  2.1.1.2. **Number of sanctioned seats year wise during last five years**
					   Answer before DVV Verification:
					
					| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
					|---|---|---|---|---|
					| 540 | 540 | 540 | 540 | 540 |
					
					   Answer After DVV Verification :
					
					| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
					|---|---|---|---|---|
					| 540 | 540 | 540 | 540 | 540 |
					
					   Remark : Input edited as per supporting document.

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary**

seats)

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
478	393	348	321	346

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
148	147	142	142	144

Remark : Input edited as per the supporting documents.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** Answer before DVV Verification : 10 Answer after DVV Verification: 05 Remark : Input edited as per the number of full time teacher are 5 and number of mentor should be less then or equal to full time teachers
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 25 Answer after DVV Verification: 25 Remark : Input edited as per the Clarification response.
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	1	1	0

Remark : Input edited as per supporting documents.

3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	33	31	27	21

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Input edited as per the data template

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 262 | 387 | 399 | 358 | 272 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Input edited as per refer metric 3.3.2

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. **Number of teachers and students using library per day over last one year**
Answer before DVV Verification : 40
Answer after DVV Verification: 45

Remark : Input edited as per the supporting documents.

4.3.3

Bandwidth of internet connection in the Institution

Answer before DVV Verification : D. 5 MBPS – 10 MBPS
Answer After DVV Verification: E. < 5 MBPS
Remark : Input edited per the supporting documents.

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.46	13.84	1.79	5.21	5.36

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Input edited as per the letter.

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the supporting documents.

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progressing to higher education.** Answer before DVV Verification : 51 Answer after DVV Verification: 56
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: E. None of the above Remark : Input edited as per the clarification response
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : D.1 of the above Answer After DVV Verification: E. None of the above Remark : Input edited as per the supporting documents.
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts**

4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D.1 of the above

Remark : Input edited as per the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
510	417	368	337	366

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
510	417	368	338	366

ID	Extended Questions
1.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
329	329	329	329	329

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
356	356	356	356	356

ID	Extended Questions
1.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
163	90	81	54	82

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
163	90	94	68	105

2.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	6	6	3

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	6	3

3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.46	13.84	1.79	5.21	5.36

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.77	11.99	1.09	4.34	3.91

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