YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. COLLEGE FASTERPUR
• Name of the Head of the institution	DR. A. C. VERMA
• Designation	ASSTT. PROF.
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9406115233
• Mobile No:	8319149176
• Registered e-mail	govtcollegefasterpur@yahoo.in
• Alternate e-mail	govtcollegefasterpur1@gmail.in
• Address	GOVT. COLLEGE FASTERPUR, NAGOPAHRI
• City/Town	FASTERPUR, MUNGELI
• State/UT	CHHATTISGARH
• Pin Code	495334
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**ATAL BIHARI VAJPAYEE VISHWAVIDYALAYA BILASPUR**
• Name of the IQAC Coordinator	**DR. AMIT KUMAR SINGH**
• Phone No.	**9407655400**
• Alternate phone No.	**9098955300**
• Mobile	**9098955300**
• IQAC e-mail address	**amit.s.parmaar@gmail.com**
• Alternate e-mail address	**amit.s.cute@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://govncf.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	YES

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.55**	**2022**	**12/07/2022**	**11/07/2027**

6.Date of Establishment of IQAC	**08/10/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Installation of cctv
Submssion of SSR Report in december 2021
Organised science day celebration on february 28,2021
increase in number of computers and furnitures for students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Data collection for submission of SSR	Submitted SSR Report in december 2021
Plan to shift in our own college building	Shifting in our own building to regulate the academic activities
Installation of CCTV	CCTV Installed

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/01/2022

15.Multidisciplinary / interdisciplinary

Government College Fasterpur is a graduate college affiliated to the State University, which follows the syllabus prescribed by the University. Presently the college does not conduct credit based courses. In the near future, in the event of the university adopting credit based courses in compliance with the new education policy, it will also be conducted by the college.

16.Academic bank of credits (ABC):

Institution has not registered under the regulations of Academic bank of credits (ABC).

17.Skill development:

Presently the college does not offer credit based courses and vocational courses. Under the curriculum prescribed by the university, value-based education is provided in various subjects, such as human values, moral and constitutional values, truth, non-violence and education that develops scientific temperament .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government College Fasterpur is a graduate college affiliated to the State University, which follows the syllabus prescribed by the University. The question paper of Hindi language as a foundation course for language teaching is conducted as an independent subject at the undergraduate level in all the faculties as a compulsory course. Under various subjects of the art group, education related to Indian art, culture and tradition is given.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made. The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests,

quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies. Alumni meeting is organized time to time to discuss about academic improvement and progress of students and therefore keep a track record of program outcome and accomplishment.

20.Distance education/online education:

Distance / online courses are not conducted in the college. In the last year, due to covid circumstances, offline teaching was suspended. The teaching process has been successfully completed by the teachers through various online mediums like Zoom, Google Meet, Webex etc.

Extended Profile

1.Programme

1.1   **48**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **497**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **356**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **173**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **12**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **48** |

File Description	Documents
Data Template	[View File]

2.Student

| 2.1 Number of students during the year | **497** |

File Description	Documents
Data Template	[View File]

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **356** |

File Description	Documents
Data Template	[View File]

| 2.3 Number of outgoing/ final year students during the year | **173** |

File Description	Documents
Data Template	[View File]

3.Academic

| 3.1 Number of full time teachers during the year | **11** |

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**12**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26.85**
4.3 Total number of computers on campus for academic purposes	**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

. The college works in tandem with affiliating university and Department of Higher education. The academiccalendar specifying available dates for significant academic, co-curricular and extra-curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college.The course, work load of each department is allotted to concern faculty on the basis of their competency, specialization, expertise and interest. Time-table is prepared by the Time table committee priors to the commencement of academic session and accordingly theory and practical classes are conducted keeping in mind of university semester/annual exam.Each faculty making the lesson plan and maintaining the teaching diary each day of covered syllabus in the class. So they keep the track on time to cover the details in the syllabus.The college encourages experimental and participative learning for effective curriculum delivery and also guided students to use online sites to get relevant information.Besides the class room teaching the seminar, group

assignment, workshops, unit test, projects, field trips are helpful for effective delivery of curriculum. Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govncf.ac.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college works in tandem with affiliating university and Department of Higher education. This calendar specifying available dates for significant academic, co-curricular and extra-curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college. Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://govncf.ac.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development   E. None of the above

of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate cross cutting issues which address Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some courses under its offered program. The College runs course on Environmental Studies in UG program. Moreover in the syllabus of undergraduate program there are ample topics (Units) in the courses which addressed the above mentioned topic e.g the undergraduate program have compulsory paper on Environmental Studies,Intellectual property, Human Rights and Environment Basics . In the subject political Science there is constitutional law taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to gender issues, Environment and Sustainability, Human Values and Professional Ethics. Some photos are available on college website.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1y5kstAqgX_zy0VnrSXNyRyq29wYrmuc_/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

160

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our classes occupy wide mix of students from hinterland mostly not proficient in English, different religions and different economic level. Most of the enrolled students are fundamentally very weak. Thus the college takes special care to identify the advanced learner and slow learners through continuous internal examination like unit test, quarterly test, and Midterm test are conducted. On the basis of above test advanced learner and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out for better understanding of concepts and provides them conducive environment of learning. Advanced learners are provided with extra study material and tutorial session .Therefore a counseling session is organized by faculty members before the commencement of programs to make the students well informed regarding their strength and weaknesses. This counseling session equip them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes begin first few lectures are organized to make them aware regarding course outcome. Performance and progress of the every student is monitored by teacher during the class test and feedback is provided. On and off the college organizes motivational talks by the eminent personalities to deliver motivational talk and share the success stories to the students. If needed syllabus revision and doubt clearing classes are organized.

File Description	Documents
Link for additional Information	<u>https://drive.google.com/file/d/16dr573FOKB49wvBCyrJRsr-0EzVwk7eP/view?usp=share_link</u>
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	11

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh.The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as: Practicals, Project Writing,Assignments,Classroom Presentation,Quizzing and Debates,Guest Lectures, Seminar and Workshops,Leadership skill etc.

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

Participation in inter-college events and competitions such as debating, elocution, various competitions and awareness programmes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used virtual platforms like Google meet & Webex for study

purposes and delivered their knowledge.

Smartphone (ICT tool) – As we all faced disturbance and lockdown issues during offline classes, we focus on usage of Smartphones as ICT tool for classroom teaching. Teachers and students are also encouraged to use "HECG ONLINE" Mobile App and 'CGSCHOOL.IN'. In this institution, faculty members also use computers, Laptop and projectors as ICT tools.

WhatsApp Groups: To organize the students for proper regulation of education in our college using online means, we formed whatsapp groups individually based on subject and classes for communication, discussion, sharing of study materials. Google meet & Webex is being used in science -Zoology, Botany, Chemistry, Arts- History, Geography, Political Science and Commerce. Projector and Laptop is also used in displaying videos during various extracurricular activities. Often Youtube is used to display dissection in Zoology practical subject.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests schedyuled by university academic calender. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance.

The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc.. The students with poor performance are informed for the improvement, and are advised to join remedial coaching. The assessment of the students is done in the following ways –

Communication skill,

Subject and practical knowledge Confidence level· Independent learning Competency,

Use of content,

Style of presentation Interactive ability Exploration ability,

Attendance in theory and practical classes Behaviour in the class and campus.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The annual exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal.

To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

All the faculty members also inform students in their classrooms.

The university sends exam schedule to the college and the same is brought to the notice of the students.

After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets.

Accordingly, the students can apply with their grievances to the university.

If the photo copy of the answer sheet is demanded, the same is provided to the students. If the demand is to revaluate the answer sheet, the students get the paper reassessed.

If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.

The students against whom U.F.M.(Unfair Mean) cases are registered in the final/semester examinations are dealt with justifiably.

The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The programmes offered by the college are uploaded on college website. The college, communicate the progamme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers.

The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below-

1.The course enhances the skills of reading, writing, speaking and listening.

2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.

3.Topical and social themes form an integral part of the course.

4.The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.

5.The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govncf.ac.in/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopting the following methods to evaluate the program outcomes and Programme specific outcomes and course outcomes:

- **The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made.**
- **The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students.**
- **Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	[http://govncf.ac.in/program-outcomes/]()

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1W7bJL4ScMpZlzIfsU2T0olZIn4H5GLC8/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Xl8LI9Kycq8gs-GyVAXLSryrknODuhvI/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The College spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community –based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

Swachch Abhiyaan is arranged for the awareness of the student of the college.

These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a

spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

251

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 2013, and academic session begins with strength of 150 students in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2021. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and laboratory for existing programme. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with library, Science laboratories, computer facility, sports facilities, Clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, Zoology and Geography lab has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The college has adequate number of books in library for the students and teachers. Its encouraged to use the resources hassle free. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The College has in total 13 Classrooms, 3-Laboratories, rich library, 1-Seminar hall, Office, teaching staff and 1-Girls common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govncf.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.. The college has substantial equipment for athletics. Unfortunately, the college does not have own stadium. Many students have represented the inter-university level Sports. To fulfill the need related to sports, the sports committee has been giving the guidance.Committee for extension activities propagate the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation etc through cultural activities on various occasions. From time to time college has been inviting expert related to different walk of life to sensitize the students like skill development, woman empowerment etc. So in a nut shell the college has very healthy atmosphere for sports and cultural progamme. Students actively participate in various cultural activities in the college when there is some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college programmes with their traditional outfits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govncf.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1zqalcbKtWm0K6uWmFdltNV5lKquIsRIN/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college has valuable collection of more than six thousand five hundred books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library

plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://govncf.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.80

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has access to the internet using mobile hotspot or Jio-fi, with a speed between 5-10 mbps. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon.

The college has developed a class room as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing of video clips etc. All the computers in the college are provided with UPS Back-up facility. Besides computers, other ICT equipment like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college in adequate number to feed the requirements. The college has access to the internet using mobile hotspot or Vodafone Supernet 4G, with a speed between 6 - 15 mbps.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/file/d/1Q4h0DGjdS0reS_J3NEWXx1sdZb3IpwNK/view?usp=share_link

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member.

All the labs and classrooms in the college are well maintained. The sports facilities can be used by students by getting permission from sports in charge during leisure time. The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff. The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment. For uses of library facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. The new book is issued only when previously borrowed books are returned. At the end of every academic year every students must return the books to the library. The students carried out the experiment in the lab and prepare practical file what they do in the lab. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library etc activities. The information regarding scholarship, sports, admission, reservation policy etc are displayed on notice board and uploaded on college website time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

436

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1V9krUJmf-_-IGuiDHekLhp17h-U5vVBX/view?usp=share_link
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council look after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest. Besides that the council organizes various seminars pertaining to student personality development , environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate

action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution. Besides that different type of activities organized by the institution, where students are actively engaged as a member of various bodies formed by the college like- Disciplinary Committee, SC/ST/OBC/MINORITY CELL, Committee on Sexual Harassment etc.

File Description	Documents
Paste link for additional information	http://govncf.ac.in/committies/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association came to existence in this college since 16.09.2019 and provided free membership to the students in order to motivate them for active participation in the Association. Though alumni association started the functioning but the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure

that association contributes to the development of the institution to its best.. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution. In the year 2021, the college shifted to its own building. The Alumni Association provided an amount of Rs 3000 in cash to the college fund for the beautification of the building and for planting pots etc. At present scenario college alumni are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1f81GG54G7Q3zOs_1VWSFGwyOelU1QGiL/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College Fasterpur is started in year 2013 with humble beginning of 150 students in a makeshift campus of school building located in Fasterpur. In such small span of time college has crossed many milestones. Although the overall administration of the college remains in hand of Principal which is regulated by Higher education Department of state. But in the college different committee are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college

administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made:

- The college shifted to present own campus. The College building comprises office space, classroom space, laboratory and open area.
- Initially from 150 students to currently more than 500 students studying in the college across all stream arts, science and commerce.
- Till the academic year 2020-21 we are offering only undergraduate programme B.A., B.Sc. and B.Com
- The college library every year adding more books per students
- The college administration managed to pursue District administration to enhance facility like Cycle stand, Platform around tree, water RO for student and teachers and many more things are inpipeline.
- To enhance security of college, the college is under CCTV surveillance. Every academic year college organizes sports and cultural fest.
- The college has dedicated qualified faculty team who serve the regional youth by providing higher education and enabling them for job markets.

File Description	Documents
Paste link for additional information	http://govncf.ac.in/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sanctioned of new post, commencement of new courses or programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee.The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system.

Decentralized and participatory management may be resembled from the following:-

- Admission committee arranges the admission of the college.
- Faculty Members play key role to ensure quality in teaching-learning in their respective departments.They share their requirements to the Principal.
- Examination committee ensures the smooth and fair arrangement of the sessional examinations
- Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.
- Classes for Career Counseling & Competitive examinations are scheduled every year for guiding and raising awareness among the students on various jobs available and opportunities for higher studies.
- The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.

File Description	Documents
Paste link for additional information	http://govncf.ac.in/committies/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ clubs and student council to discuss the policies and plans and their ways of implementation. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:-

- **To open PG courses in Botany, Political Science, English and UG courses in Hindi Literature and Sociology.**
- **In near future introduction of some more professional program e.g Self financed certificate/Diploma program and computer literacy related courses etc.**
- **To equip all the classes with ICT facilities and establishment of smart class rooms. Establishment of fully automated library.**
- **To develop fully Wi-Fi campus with advanced computer laboratories for students and faculty.**
- **Up gradation of science laboratories and establishment of language lab.**
- **To inculcate proper skill so that students gets easily placement or became entrepreneur. To make well developed counseling cell, Placement Cell and career guidance cell.**
- **To sensitize the students towards environment, sanitation, wild life and water conservation.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://govncf.ac.in/strategic-perspective-plan/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functions of various bodies:

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction, administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college.However academic and co- curricular activities is main objective of the college which is look after by concern faculty of each

department.Similarly sports activities headed by sports officer or sports in charge and the Library under a Library in-charge. Apart from that the college administered by various functional committees.This committee acts as an advisory tothe principle.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGCand Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam. Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments.

The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members college administration installed a complaint and suggestion box.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://govncf.ac.in/wp-content/uploads/2022/01/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

- **There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.**
- **The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.**
- **.Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.**
- **.There is medical reimbursement facility for its staff**
- **.There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non- teaching staff.**
- **Class fourth employee of the college getting clothing allowances.**
- **Child care leave for female employees having children up to the age of 18 years.**
- **.Faculty members are encouraged to participate in Orientation Programmes /Refresher Course/Seminars /Workshops**
- **Staff can avail leaves on various grounds after getting approval from the concerned authority.**

- .On the completion of Ph. D programme, the faculty members receive benefits as recommended by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education

for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc.They are also being encouraged to use Teacher Diary to record their activities.Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the financial matter the college is subservient to the rules of the government. The college only conducting external audit. Financial audit is mandatory and account of the college audited by Account General of Chhattisgarh. Govt. college Fasterpur is a newly established institution, established in the year 2013. Initially the college was run in Government High School Fasterpur, District Mungeli, Chhattisgarh and in the year 2021 the college got its newly build building. All the financial works are executed by the college according to the instructions of the Higher Education Department, Government of Chhattisgarh. Financial audit and other related audit would be done soon.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- **Allotment from the state government.**
- **Development fee collected from the students.**

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is Development fee collected from the students who gets admission in the college. This amount has been used for miscellaneous needs of college like library development and CCTV camera, purchase of laptop, maintenance of washroom etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 08-10-2020. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

- **Monitoring quality of the institution processes.**
- **Implementing quality initiatives, including ICT facilities to improve the quality of teachinglearning.**
- **With full spirit implementing quality measures in line with the Vision and Mission of the institution.**
- **Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.**

The IQAC keeps in touch with all committees and monitors their functioning.

File Description	Documents
Paste link for additional information	http://govncf.ac.in/iqac/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate teaching learning process:

- .Use of technology along with conventional teaching.
- Emphasis on fundamentals.
- Maximum students of this college come from poor economic background. This college located in rural area where significant numbers of rural people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation
- Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class lecture they will have to know some basics. On this area they are lacking. So on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

File Description	Documents
Paste link for additional information	http://govncf.ac.in/iqac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://govncf.ac.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College, Fasterpur is a new college established in 2013. Since its inception, the college is committed to gender equality and protection of women's rights. Keeping in mind the safety of girl students in the college, CCTV Camera has been installed. Apart from this, separate toilets and girls common room have also been built in the college for the convenience of the girl students. In order that there is no gender discrimination problem in the college, a 'Sexual Crime Prevention and Control' committee is constituted in every session, in which girl students are also included as members.

Apart from this, various steps have been taken for the upgradation of girl students from the academic point of view, due to which there has been a significant increase in the number of girls admitted in the college.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1KP2Ooz357JlUQnHWQg80kmD4PlJ7PBPR/view
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/16Jc3C1dPOIY99uVkbTeZhIw1YGS3Ui5z/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured). When the container gets filled the vermicompost was made from wet waste and utilized for plant and plantation drive. The remaining waste from dry container was sold to recycle vendor.

Liquid waste management: The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container. Biomedical waste management : There is no system of Biomedical waste management in the college.

E-waste management : There is no system of e-waste management in the college. We In fact e waste produced by our college is nearly nil.

Waste recycling system : In the college building incomplete rain water harvesting structures exists. Therefore college is not in position to harvest rain water and rain water is drained into college field or flower bed. We hope that in near future, the college will have functional rain water harvesting technique like storage tank and underground tank .Current scenario rainwater percolate down into soil layers. The college using the underground water through the bore bells to meet the purpose such as drinking, for washrooms, irrigation for the gardens.

Hazardous chemicals and radioactive waste management : There is no system of Hazardous chemicals and radioactive waste management in

the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1TbNpd8lcsbzW7MMjrgSPvMEwVOKHyVM8/view?usp=share_link
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Govt. College Fasterpur is a new college established in 2013. Since its establishment, this college is committed to balance and equality of opportunity in social, economic and other fields. From this point of view, various efforts have been made by the college in the last years to achieve the objectives. Various programs are organized in each session at the college level for the active participation of students in environmental balance, social responsibility and other fields, so that equality of social, economic opportunities among the students as well as other multi-purpose goals can be achieved. Keeping in mind the social awareness, health related awareness and civic responsibilities in the era of Corona, various types of awareness programs have also been organized by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt. College Fasterpur is a new college established in 2013. The college regularly organizes awareness programs and seminars to make all the academic and co-educational members of the college aware of civic responsibility and to develop the qualities of a responsible citizen in them. Through various programs like Constitution Day, Youth Day and Non-Violence Day, the college is always committed to keep its members aware and discharge their responsibilities. The college is always active with the objective that all the academic and co-educational members of the college should be successful in discharging these responsibilities as a citizen and as a member of a community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities relating to national festivals, birth/death anniversaries of the great Indian personalities. Students actively participate in Essay competition, rangoli, debate, quiz etc based onrespective personalities. Some program related to above as follows:

1.Sadbhaavana Diwas (Late Rajiv Gandhi) -20 August

2.Teachers Day (Dr. Sarvepalli Radhakrishnan)- 05 September

3.Gandhi Jayanti (Mohandas Gandhi) -02 October

4. Rashtriya Ekta Diwas (Sardar Vallabhbhai Patel)- 31 October

5.Children Day (Pandit Jawahar Lal Nehru) - 14 November

6.Constitution Day (Dr. Bhimrao Ranji ambedkar) - 26 November

7.National Youth Day (Swami Vivekananda) - 12 January

8.Subhash Chandra Bosh Jayanti -23 January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practices I Title of practice: promotion of girl child education Objective of practice: Govt. College Fasterpur is located in Fasterpur, Setganga area of ??Mungeli district. Economically, the area with a majority of rural population is mainly dependent on agriculture. Higher education is challenging for this sector due to lack of regular/permanent sources of income.

The college is always ready and committed to bring awareness about higher education among the girls. For this, during the classroom teaching, the teachers take cognizance of the interests and problems of the girl child. Efforts have been made to ensure their participation in various ancillary activities along with teaching.

Practices II Title of the Practice: Health and Hygiene Objective of the Practice: The Govt. College Fasterpur is located in rural region where most of students come from rural family. Most of this family has worsened economic condition, belief in witchcraft, enchantment and illiterate. Therefore college organizes health care programme for the staff and students of the college. In this regard the college invited the medical professtionals from district hospitals to the college for fulfillment of the objective.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. College Fasterpur is located in Fasterpur, Setganga area of ??Mungeli district. Economically, the area with a majority of rural population is mainly dependent on agriculture. Higher education is challenging for this sector due to lack of regular/permanent sources of income. Govt. College Fasterpur is committed to connect the girls of the area with higher education since its inception. The following major objectives have been set by the college in this context. 1.Fulfillment of the objectives of women empowerment. 2.Initiative towards making girl students self-reliant. 3.Cooperation in the establishment of an egalitarian society. 4.Eliminating gender discrimination in equality of opportunity. 5.To increase the presence of women in social rites and injustice contexts. 6.To establish a model as a source of inspiration for the future of the society.

The college is always ready and committed to bring awareness about higher education among the girls. For this, during the classroom teaching, the teachers take cognizance of the interests and problems of the girl child. Efforts have been made to ensure their participation in various ancillary activities along withteaching. Continuous efforts are made by the college to increase the participation of girl students in the field of higher education and to provide employment opportunities. In rural areas, not all girl students get the facility of regular admission, in such a situation, along with the admitted girl students, the facility of attend the class is provided to the girl students at the college level.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

. The college works in tandem with affiliating university and Department of Higher education. The academiccalendar specifying available dates for significant academic, co-curricular and extra- curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college.The course, work load of each department is allotted to concern faculty on the basis of their competency, specialization, expertise and interest. Time-table is prepared by the Time table committee priors to the commencement of academic session and accordingly theory and practical classes are conducted keeping in mind of university semester/annual exam.Each faculty making the lesson plan and maintaining the teaching diary each day of covered syllabus in the class. So they keep the track on time to cover the details in the syllabus.The college encourages experimental and participative learning for effective curriculum delivery and also guided students to use online sites to get relevant information.Besides the class room teaching the seminar, group assignment, workshops, unit test, projects, field trips are helpful for effective delivery of curriculum. Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://govncf.ac.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college works in tandem with affiliating university and Department of Higher education. This calendar specifying

available dates for significant academic, co-curricular and extra- curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college. Internal examination like unit test, quarterly test, midterm tests are conducted in tune with academic calendar to check comprehension of students as outlined in the objective of the curriculum. On the basis of above test advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://govncf.ac.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	*View File*
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate cross cutting issues which address

Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some courses under its offered program. The College runs course on Environmental Studies in UG program. Moreover in the syllabus of undergraduate program there are ample topics (Units) in the courses which addressed the above mentioned topic e.g the undergraduate program have compulsory paper on Environmental Studies,Intellectual property, Human Rights and Environment Basics . In the subject political Science there is constitutional law taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to gender issues, Environment and Sustainability, Human Values and Professional Ethics. Some photos are available on college website.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1y5kstAqgX_zy0VnrSXNyRyq29wYrmuc_/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

160

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our classes occupy wide mix of students from hinterland mostly not proficient in English, different religions and different economic level. Most of the enrolled students are fundamentally very weak. Thus the college takes special care to identify the advanced learner and slow learners through continuous internal examination like unit test, quarterly test, and Midterm test are conducted. On the basis of above test advanced learner and slow learner identified. Advanced learner made to solve more problems, expose them to more depth of syllabus and for slow learner remedial classes are carried out for better understanding of concepts and provides them conducive environment of learning. Advanced learners are provided with extra study material and tutorial session .Therefore a counseling session is organized by faculty members before the commencement of programs to make the students well informed regarding their strength and weaknesses. This counseling session equip them regarding their goals and objective, code of conduct, curriculum structure, attendance requirement, evaluation pattern and career option etc. When the classes begin first few lectures are organized to make them aware regarding course outcome. Performance and progress of the every student is monitored by teacher during the class test and feedback is provided. On and off the college organizes motivational talks by the eminent personalities to deliver motivational talk and share the success stories to the students. If needed syllabus revision and doubt clearing classes are organized.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/16dr573FO KB49wvBCyrJRsr-0EzVwk7eP/view?usp=share_l ink
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh.The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as: Practicals, Project Writing,Assignments,Classroom Presentation,Quizzing and Debates,Guest Lectures, Seminar and Workshops,Leadership skill etc.

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

Participation in inter-college events and competitions such as debating, elocution, various competitions and awareness programmes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used virtual platforms like Google meet & Webex for study purposes and delivered their knowledge.

Smartphone (ICT tool) – As we all faced disturbance and lockdown issues during offline classes, we focus on usage of Smartphones as ICT tool for classroom teaching. Teachers and students are also encouraged to use "HECG ONLINE" Mobile App and 'CGSCHOOL.IN'. In this institution, faculty members also use computers, Laptop and projectors as ICT tools.

WhatsApp Groups: To organize the students for proper regulation of education in our college using online means, we formed whatsapp groups individually based on subject and classes for communication, discussion, sharing of study materials. Google meet & Webex is being used in science -Zoology, Botany, Chemistry, Arts-History, Geography, Political Science and Commerce. Projector and Laptop is also used in displaying videos during various extracurricular activities. Often Youtube is used to display dissection in Zoology practical subject.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests schedyuled by university academic calender. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance.

The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc.. The students with poor performance are informed for the improvement, and are advised to join remedial coaching. The assessment of the students is done in the following ways –

Communication skill,

Subject and practical knowledge Confidence level· Independent learning Competency,

Use of content,

Style of presentation Interactive ability Exploration ability,

Attendance in theory and practical classes Behaviour in the class and campus.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The annual exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal.

To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

All the faculty members also inform students in their classrooms.

The university sends exam schedule to the college and the same is brought to the notice of the students.

After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets.

Accordingly, the students can apply with their grievances to the university.

If the photo copy of the answer sheet is demanded, the same is provided to the students. If the demand is to revaluate the answer sheet, the students get the paper reassessed.

If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended.

The students against whom U.F.M.(Unfair Mean) cases are registered in the final/semester examinations are dealt with

justifiably.

The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programmes offered by the college are uploaded on college website. The college, communicate the progamme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers.

The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below-

1.The course enhances the skills of reading, writing, speaking and listening.

2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.

3.Topical and social themes form an integral part of the course.

4.The course teaches the students speaking and listening skills

in class and tests these skills for a constant monitoring of their proficiency.

5.The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://govncf.ac.in/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopting the following methods to evaluate the program outcomes and Programme specific outcomes and course outcomes:

- The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made.
- The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students.
- Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous

manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://govncf.ac.in/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1W7bJL4ScMpZ1zIfsU2T0olZIn4H5GLC8/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Xl8LI9Kycq8gs-GyVAXLSryrknODuhvI/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been conducting multiple extension activities in nearby locality and the college. These activities

have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The College spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community -based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

Swachch Abhiyaan is arranged for the awareness of the student of the college.

These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

251

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 2013, and academic session begins with strength of 150 students in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2021. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college

has nearly adequate classroom and laboratory for existing programme. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with library, Science laboratories, computer facility, sports facilities, Clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany, Zoology and Geography lab has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The college has adequate number of books in library for the students and teachers. Its encouraged to use the resources hassle free. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The College has in total 13 Classrooms, 3-Laboratories, rich library, 1-Seminar hall, Office, teaching staff and 1-Girls common room.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://govncf.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabbaddi and kho-kho.. The college has substantial equipment for athletics. Unfortunately, the college does not have own stadium. Many students have represented the inter-university level Sports. To fulfill the need related to sports, the sports committee has been giving the guidance.Committee for extension activities propagate the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation etc through cultural

activities on various occasions. From time to time college has been inviting expert related to different walk of life to sensitize the students like skill development, woman empowerment etc. So in a nut shell the college has very healthy atmosphere for sports and cultural progamme. Students actively participate in various cultural activities in the college when there is some celebrations. All the programmes in the college include some songs, dances, recitation. Students also perform indigenous dances and songs during the college programmes with their traditional outfits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://govncf.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1zqalcbKtWm0K6uWmFdltNV5lKguIsRIN/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college has valuable collection of more than six thousand five hundred books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://govncf.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.80

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has access to the internet using mobile hotspot or Jio-fi, with a speed between 5-10 mbps. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders.

Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon.

The college has developed a class room as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing of video clips etc. All the computers in the college are provided with UPS Back-up facility. Besides computers, other ICT equipment like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college in adequate number to feed the requirements. The college has access to the internet using mobile hotspot or Vodafone Supernet 4G, with a speed between 6 - 15 mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Q4h0DGjdS0reS_J3NEWXx1sdZb3IpwNK/view?usp=share_link

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member.

All the labs and classrooms in the college are well maintained. The sports facilities can be used by students by getting permission from sports in charge during leisure time. The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff. The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment. For uses of library facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. The new book is issued only when previously borrowed books are returned. At the end of every academic year every students must return the books to the library. The students carried out the experiment in the lab and prepare practical file what they do in the lab. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library etc activities. The information regarding scholarship, sports, admission, reservation policy etc are displayed on notice board and uploaded on college website time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

436

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1V9krUJmf--_IGuiDHekLhp17h-U5vVBX/view?usp=share_link
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

320

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. The council look after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest. Besides that the council organizes various seminars pertaining to student personality development , environmental awareness etc. throughout the year. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution. Besides that different type of activities organized by the institution, where students are actively engaged as a member of various bodies formed by the college like- Disciplinary Committee, SC/ST/OBC/MINORITY CELL, Committee on Sexual Harassment etc.

File Description	Documents
Paste link for additional information	http://govncf.ac.in/committies/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an alumni association came to existence in this college since 16.09.2019 and provided free membership to the students in order to motivate them for active participation in the Association. Though alumni association started the functioning but the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure that association contributes to the development of the institution to its best.. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution. In the year 2021, the college shifted to its own building. The Alumni Association provided an amount of Rs 3000 in cash to the college fund for the beautification of the building and for planting pots etc. At present scenario college alumni are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1f81GG54G7Q3zOs_1VWSFGwyOelU1QGiL/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — `E. <1Lakhs`

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College Fasterpur is started in year 2013 with humble beginning of 150 students in a makeshift campus of school building located in Fasterpur. In such small span of time college has crossed many milestones. Although the overall administration of the college remains in hand of Principal which is regulated by Higher education Department of state. But in the college different committee are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made:

- The college shifted to present own campus. The College building comprises office space, classroom space, laboratory and open area.
- Initially from 150 students to currently more than 500 students studying in the college across all stream arts, science and commerce.
- Till the academic year 2020-21 we are offering only undergraduate programme B.A., B.Sc. and B.Com
- The college library every year adding more books per

students
- **The college administration managed to pursue District administration to enhance facility like Cycle stand, Platform around tree, water RO for student and teachers and many more things are inpipeline.**
- **To enhance security of college, the college is under CCTV surveillance. Every academic year college organizes sports and cultural fest.**
- **The college has dedicated qualified faculty team who serve the regional youth by providing higher education and enabling them for job markets.**

File Description	Documents
Paste link for additional information	http://govncf.ac.in/vision-and-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sanctioned of new post, commencement of new courses or programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee.The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:-

- **Admission committee arranges the admission of the college.**
- **Faculty Members play key role to ensure quality in teaching-learning in their respective departments.They share their requirements to the Principal.**
- **Examination committee ensures the smooth and fair arrangement of the sessional examinations**
- **Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.**

- **Classes for Career Counseling & Competitive examinations are scheduled every year for guiding and raising awareness among the students on various jobs available and opportunities for higher studies.**
- **The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.**

File Description	Documents
Paste link for additional information	http://govncf.ac.in/committies/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ clubs and student council to discuss the policies and plans and their ways of implementation. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:-

- **To open PG courses in Botany, Political Science, English and UG courses in Hindi Literature and Sociology.**
- **In near future introduction of some more professional program e.g Self financed certificate/Diploma program and computer literacy related courses etc.**
- **To equip all the classes with ICT facilities and establishment of smart class rooms. Establishment of fully automated library.**
- **To develop fully Wi-Fi campus with advanced computer**

laboratories for students and faculty.
- Up gradation of science laboratories and establishment of language lab.
- To inculcate proper skill so that students gets easily placement or became entrepreneur. To make well developed counseling cell, Placement Cell and career guidance cell.
- To sensitize the students towards environment, sanitation, wild life and water conservation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://govncf.ac.in/strategic-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functions of various bodies:

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction, administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college.However academic and co- curricular activities is main objective of the college which is look after by concern faculty of each department.Similarly sports activities headed by sports officer or sports in charge and the Library under a Library in-charge. Apart from that the college administered by various functional committees.This committee acts as an advisory tothe principle.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGCand Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public

Service Commission and Vyapam. Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments.

The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members college administration installed a complaint and suggestion box.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://govncf.ac.in/wp-content/uploads/2022/01/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In

case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
- .Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
- .There is medical reimbursement facility for its staff
- .There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non-teaching staff.
- Class fourth employee of the college getting clothing allowances.
- Child care leave for female employees having children up to the age of 18 years.
- .Faculty members are encouraged to participate in Orientation Programmes /Refresher Course/Seminars /Workshops
- Staff can avail leaves on various grounds after getting approval from the concerned authority.
- .On the completion of Ph. D programme, the faculty members receive benefits as recommended by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc.They are also being encouraged to use Teacher Diary to record their activities.Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the financial matter the college is subservient to the rules of the government. The college only conducting external audit. Financial audit is mandatory and account of the college audited by Account General of Chhattisgarh. Govt. college Fasterpur is a newly established institution, established in the year 2013. Initially the college was run in Government High School Fasterpur, District Mungeli, Chhattisgarh and in the year 2021 the college got its newly build building. All the financial works are executed by the college according to the instructions of the Higher Education Department, Government of Chhattisgarh. Financial audit and other related audit would be done soon.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the state government.
- Development fee collected from the students.

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is Development fee collected from the students who gets admission in the college. This amount has been used for miscellaneous needs of college like library development and CCTV camera, purchase of laptop, maintenance of washroom etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established in 08-10-2020. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

- **Monitoring quality of the institution processes.**
- **Implementing quality initiatives, including ICT facilities to improve the quality of teachinglearning.**
- **With full spirit implementing quality measures in line with the Vision and Mission of the institution.**
- **Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.**

The IQAC keeps in touch with all committees and monitors their functioning.

File Description	Documents
Paste link for additional information	<u>http://govncf.ac.in/iqac/</u>
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate

teaching learning process:

- **.Use of technology along with conventional teaching.**
- **Emphasis on fundamentals.**
- **Maximum students of this college come from poor economic background. This college located in rural area where significant numbers of rural people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation**
- **Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class lecture they will have to know some basics. On this area they are lacking. So on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.**

File Description	Documents
Paste link for additional information	http://govncf.ac.in/iqac/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://govncf.ac.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College, Fasterpur is a new college established in 2013. Since its inception, the college is committed to gender equality and protection of women's rights. Keeping in mind the safety of girl students in the college, CCTV Camera has been installed. Apart from this, separate toilets and girls common room have also been built in the college for the convenience of the girl students. In order that there is no gender discrimination problem in the college, a 'Sexual Crime Prevention and Control' committee is constituted in every session, in which girl students are also included as members.

Apart from this, various steps have been taken for the upgradation of girl students from the academic point of view, due to which there has been a significant increase in the number of girls admitted in the college.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1KP2Ooz35 7JlUQnHWQg80kmD4PlJ7PBPR/view
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/16Jc3C1dP OIY99uVkbTeZhIw1YGS3Ui5z/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured). When the container gets filled the vermicompost was made from wet waste and utilized for plant and plantation drive. The remaining waste from dry container was sold to recycle vendor.

Liquid waste management: The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container. Biomedical waste management : There is no system of Biomedical waste management in the college.

E-waste management : There is no system of e-waste management in the college. We In fact e waste produced by our college is nearly nil.

Waste recycling system : In the college building incomplete rain water harvesting structures exists. Therefore college is not in position to harvest rain water and rain water is drained into college field or flower bed. We hope that in near future, the college will have functional rain water harvesting technique like storage tank and underground tank .Current scenario rainwater percolate down into soil layers. The college using the underground water through the bore bells to meet the purpose such as drinking, for washrooms, irrigation for the gardens.

Hazardous chemicals and radioactive waste management : There is no system of Hazardous chemicals and radioactive waste management in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1TbNpd8lcsbzW7MMjrgSPvMEwVOKHyVM8/view?usp=share_link
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. College Fasterpur is a new college established in 2013. Since its establishment, this college is committed to balance and equality of opportunity in social, economic and other fields. From this point of view, various efforts have been made by the college in the last years to achieve the objectives. Various programs are organized in each session at the college level for the active participation of students in environmental balance, social responsibility and other fields, so that equality of social, economic opportunities among the students as well as other multi-purpose goals can be achieved. Keeping in mind the social awareness, health related awareness and civic responsibilities in the era of Corona, various types of awareness programs have also been organized by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt. College Fasterpur is a new college established in 2013. The college regularly organizes awareness programs and seminars to make all the academic and co-educational members of the college aware of civic responsibility and to develop the

qualities of a responsible citizen in them. Through various programs like Constitution Day, Youth Day and Non-Violence Day, the college is always committed to keep its members aware and discharge their responsibilities. The college is always active with the objective that all the academic and co-educational members of the college should be successful in discharging these responsibilities as a citizen and as a member of a community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities relating to national

festivals, birth/death anniversaries of the great Indian personalities. Students actively participate in Essay competition, rangoli, debate, quiz etc based onrespective personalities. Some program related to above as follows:

1.Sadbhaavana Diwas (Late Rajiv Gandhi) -20 August

2.Teachers Day (Dr. Sarvepalli Radhakrishnan)- 05 September

3.Gandhi Jayanti (Mohandas Gandhi) -02 October

4. Rashtriya Ekta Diwas (Sardar Vallabhbhai Patel)- 31 October

5.Children Day (Pandit Jawahar Lal Nehru) - 14 November

6.Constitution Day (Dr. Bhimrao Ranji ambedkar) - 26 November

7.National Youth Day (Swami Vivekananda) - 12 January

8.Subhash Chandra Bosh Jayanti -23 January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practices I Title of practice: promotion of girl child education Objective of practice: Govt. College Fasterpur is located in Fasterpur, Setganga area of ??Mungeli district. Economically, the area with a majority of rural population is mainly dependent on agriculture. Higher education is challenging for this sector due to lack of regular/permanent sources of income.

The college is always ready and committed to bring awareness about higher education among the girls. For this, during the

classroom teaching, the teachers take cognizance of the interests and problems of the girl child. Efforts have been made to ensure their participation in various ancillary activities along with teaching.

Practices II Title of the Practice: Health and Hygiene Objective of the Practice: The Govt. College Fasterpur is located in rural region where most of students come from rural family. Most of this family has worsened economic condition, belief in witchcraft, enchantment and illiterate. Therefore college organizes health care programme for the staff and students of the college. In this regard the college invited the medical professtionals from district hospitals to the college for fulfillment of the objective.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. College Fasterpur is located in Fasterpur, Setganga area of ??Mungeli district. Economically, the area with a majority of rural population is mainly dependent on agriculture. Higher education is challenging for this sector due to lack of regular/permanent sources of income. Govt. College Fasterpur is committed to connect the girls of the area with higher education since its inception. The following major objectives have been set by the college in this context. 1.Fulfillment of the objectives of women empowerment. 2.Initiative towards making girl students self-reliant. 3.Cooperation in the establishment of an egalitarian society. 4.Eliminating gender discrimination in equality of opportunity. 5.To increase the presence of women in social rites and injustice contexts. 6.To establish a model as a source of inspiration for the future of the society.

The college is always ready and committed to bring awareness about higher education among the girls. For this, during the classroom teaching, the teachers take cognizance of the interests and problems of the girl child. Efforts have been made to ensure their participation in various ancillary

activities along withteaching. Continuous efforts are made by the college to increase the participation of girl students in the field of higher education and to provide employment opportunities. In rural areas, not all girl students get the facility of regular admission, in such a situation, along with the admitted girl students, the facility of attend the class is provided to the girl students at the college level.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

GovrnmentCollege Fasterpuer was stablished in the year 2013. In the year 2021 the college shifted to its own building after the availability of new building the college is commited to various types of development. One of the major objectiv is to add some new subjectsin B.A. Programand through NSSwe aim to develop Socialawareness and social responsibilitiesamong the students a plan has been made to organize more number of educational and Co-Cultural programs in the new area for increasing the participation of the students.